

Std-4 English Literature Assignment

The Great Mouse Plot

(Continue your work after the word meanings)

Reference to context :

2. *'Why don't we', I said, 'slip into one of Mrs Pratchett's jars of sweets?'*

a. Who made this suggestion?

Ans: The narrator of the story made this suggestion.

b. What was to be slipped into one of the jars of sweets?

Ans: A dead mouse was to be slipped into one of the jars of sweets.

c. What was the reaction of the others to this plan?

Ans: They stared at him in wonder and started grinning.

3. *The next morning, we pressed our faces against the window and looked inside.*

a. Who pressed their faces against the window?

Ans: All of them pressed their faces against the window.

b. Which window did they press their faces against?

Ans: They pressed their faces against Mrs Pratchett's sweetshop window.

c. What did they see?

Ans: They saw the glass jar of gobstoppers smashed and the dead mouse lying in its remains.

Read, reflect and write

4. Who was Mrs Pratchett? What sort of a person was she?

Ans: Mrs Pratchett was the owner of the sweet shop. She was unfriendly and rude.

5. How do you know that the boys thought that putting the mouse in the jar of sweets was a good idea?

Ans: The cheering and dancing of the boys around the classroom shows that they thought it was a good idea.

6. Contrast how the boy who narrates the story felt on the day they carried out the 'Great Mouse Plot' and how he felt on the day after?

Ans: On the day they carried out the 'Great Mouse Plot', he felt like a hero but on the day after, he no longer felt like a winner.

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